

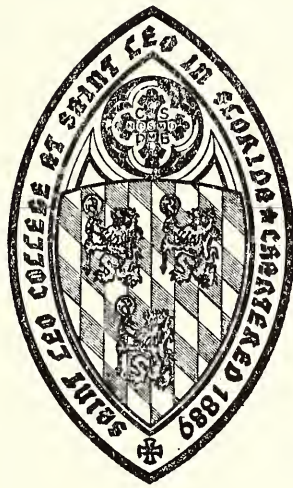
CATALOGUE

SAINT LEO COLLEGE



1962-1963
SAINT LEO
FLORIDA


SAINT LEO COLLEGE



CATALOGUE

1962-1963

That In All Things God May Be Glorified



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DIRECTORY

LOCATION:

Saint Leo College is on State Road No. 52, four miles west of Dade City, Florida (U. S. Highway 301); situated one mile east of San Antonio Florida; approximately forty miles northeast of Tampa; sixty miles northeast of St. Petersburg; about seventy-five miles southwest of Orlando; and thirty miles northwest of Lakeland.

Dade City is served by the Seaboard Air Line and the Atlantic Coast Line Railroads and the Greyhound Bus Line. Taxi service is available at all times between the college and Dade City. San Antonio is served by the Atlantic Coast Line Railroad.

Tampa International Airport is served by: Eastern, Delta, National, Northeast, Northwest, Trans-Canada, and Trans-World Airlines.

INFORMATION:

Requests for information should be addressed to:

Director of Admissions
Saint Leo College
Saint Leo, Florida

ADDRESS FOR CORRESPONDENCE AND SHIPMENTS:

All letters, parcel post, and express should be addressed to:

Saint Leo College
Saint Leo, Florida

All telegrams should be addressed to:

Saint Leo College
Dade City, Florida

All freight should be address to:

Saint Leo College
San Antonio, Florida

TELEPHONES:

Telephone service is through the San Antonio Exchange:

Saint Leo College	. . . . .	588-3821
Saint Leo Hall	. . . . .	588-9961
Roderick Hall		
Public Telephone	. . . . .	588-9995
Resident Counsellor	. . . . .	588-2231

CALENDAR

1962

FIRST SEMESTER:

September	1	New Students: Orientation
September	2	Placement Exams
September	3	“ “
September	4	Registration for Classes
September	5	Classes begin
September	12	Last day for change of Class
October	10	End of First Quarter (progress grades)
November	1	Holyday — All Saints (no classes)
November	11	Holiday after class
November	25	End of holiday
December	2	Family Day
December	8	Holy Day — Immaculate Conception (no classes)
December	14	End of Classes
December	17-21	Semester Exams
December	21	Christmas Holidays

1963

SECOND SEMESTER:

January	3	New Student Orientation
January	4	Continued
January	5	Continued
January	6	Registration
January	7	Classes begin
February	23	End of first quarter (progress grades)
March	21	Holiday — Feast of Saint Benedict
April	10	Holiday after class or possibly Retreat
April	14	Easter
April	16	Classes resume
April	23	Semester Exams begin
April	27	Semester Exams over
April	28	Baccalaureate Banquet
April	30	Graduation

OFFICERS OF ADMINISTRATION

Right Reverend Marion Bowman, O.S.B., M.Sc., Ed., DD., LLD.
Chancellor

Reverend Stephen Herrmann, O.S.B., A.B., M. A.
President

Reverend Peter Sweisgood, O.S.B.
Dean of Student Personnel

Dr. Clara Olson, A.B., M.A.E., Ph.D.
Dean of Instruction

Mr. Harold Heiser, Ph.B., M.A.
Registrar

Reverend Dennis Murphy, O.S.B.
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Reverend Mark Cosgrove, O.S.B.
Chaplain

Mr. John Dressman, B.S., M.S.
Assistant Registrar

Reverend Fidelis Dunlap, O.S.B.
Librarian

Reverend Edward Martineau, O.S.B.
Public Relations

Reverend Gregory Traeger, O.S.B.
Treasurer

Venerable Brother Meinrad Schwartz, O.S.B.
Bursar

Mrs. Francis Corrigan, A.B.
Acting Dean of Women

Venerable Brother Bernard Aurentz, O.S.B.
Director of Publications

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Reverend Boniface Meyer, O.S.B.
Reverend Stephen Herrmann, O.S.B.

FACULTY

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 M.S., Mississippi State University
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 *M.A., Florida State University
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 Dr. de l'U., University of Aix-Marseille, France
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 M.S., Albany State Teachers College
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 Ph.B., University of Notre Dame
 M.A., University of Notre Dame
 Advanced graduate work at University of Florida
- MISS MARGARET MARY HENRICH *Library*
 B.A., Trinity College
 B.S. in L.S., Drexel Institute of Technology

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M.A., Catholic University	
*Ed.D., University of Florida	
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S.T.L., University of Ottawa	
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B.S., Newark College of Engineering	
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*M.A., Catholic University	
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J.C.B., University of Strasbourg, France	
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Institute Catholique, Paris, France	
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M.A.E., University of Florida	
Ph.D., Peabody College for Teachers	
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*M.A., St. Xavier College	
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M.Ed., St. Louis University	
MR. EDWARD SPARLING	Physical Education, Education, Health
B.A., University of Tampa	
*M.A., Peabody College for Teachers	
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FATHER JOHN B. WANG	Religion, Language
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GENERAL INFORMATION

HISTORY

The Benedictine monks, who operate Saint Leo College, have long been known as educators. It was their founder, St. Benedict of Monte Cassino, Italy, in the sixth century, who more than any other figure of his time laid the foundation of Western Civilization as we know it now. Bands of his followers spread throughout Europe, setting up monasteries and schools, to preserve and build up the remains of the collapsed Roman Empire. Under the Benedictine's cultural leadership, the migrating Eastern hordes were converted to Christianity and became the forerunners of present-day European nations.

The monks were later to found and build the great medieval universities of Europe, famed even to our present day.

In the pioneering spirit of old, Saint Leo College was first conceived by a Benedictine missionary, the Reverend Gerard Pilz, O.S.B., who came to the San Antonio, Florida, area in 1886. In his first letter to his superiors he optimistically wrote: "All Florida is for a Catholic school or college."

Stimulated by Father Gerard's glowing reports of the new country in Hernando (now Pasco, Hernando and Citrus) county, his immediate superior, the Right Reverend Leo Haid, O.S.B., abbot of Maryhelp Abbey, Belmont, North Carolina, came to San Antonio in February, 1889, with the purpose of surveying the prospects for a men's college. Already thirty-six acres of land on Clear Lake (now Lake Jovita) had been donated for the purpose, due to the zeal and enthusiasm of Father Gerard.

With Abbot Leo's decision to found the college, events moved rapidly. From Belmont, Mr. Julius Scott was sent to start construction of the college building.

On June 4, 1889, the Legislature of the State of Florida, in answer to Father Gerard's petition, granted that the Order of Saint Benedict of Florida "shall have and possess the right and power of conferring the usual academic and other degrees granted by any college in this state." By July, 1889, a director for the college, the Reverend Frederick Hoesel, O.S.B., of Newark, New Jersey, had been appointed. However, Father Frederick died enroute to his assignment.

A young and vigorous monk of Maryhelp Abbey was appointed in his stead, the Reverend Charles H. Mohr, O.S.B. When Father Charles arrived to take over his duties in August, 1890, he had been preceded by seven con-

freres, and the new college, an imposing frame building, was ready for occupancy.

Enrollments that September, however, numbered only thirty-one, and the decision was made to conduct only the lower school work at Saint Leo. The completion of the college courses and the conferring of college degrees was to be at Saint Mary's College, Belmont, North Carolina. This cooperative plan was changed when the Saint Leo Community attained independent status in 1894.

Meanwhile, the organization bent its energies to the development of good high school standards which it has striven to improve by adapting the best of the educational advances through the years. Saint Leo Prep School thus became—and is— one of the foremost college preparatory schools in Florida.

COLLEGE HISTORY

“Your proposed college would give the teenager a chance to get rooted and fit him to meet challenges where he alone must make the decisions,” the late D. O. Nihart, secretary of the Dade City Chamber of Commerce, told a meeting of the Saint Leo faculty on March 22, 1956.

On November 11, 1957, a news article in the Dade City Banner stated that Dr. John I. Leonard, president of Palm Beach Junior College, Lake Worth, was a week-end visitor at Saint Leo. He came to survey the facilities for the possible founding of a college here. Dr. Leonard was president of the Florida Association of Public Junior Colleges.

The Tampa Tribune of December 31, 1957, in a special article, reported, “The Benedictine monks of Saint Leo Abbey will open a junior college for men in the Fall of 1959. The college has been in the planning stage for several years; but the actual ‘go ahead’ signal was given by the Rt. Rev. Marion Bowman, O.S.B., abbot of Saint Leo Abbey, during a dinner attended by more than 100 residents of the area.

“Only a freshman class will be enrolled in September, 1959, Abbot Marion explained. Dr. John I. Leonard, president of Palm Beach Junior College, known as one of Florida's leading educators, welcomed the new Saint Leo College as an important addition to Florida's growing field of higher education. ‘With the prospect that the college population of Florida will double by 1970, it is good to see that private institutions are preparing to share the lead. The new Saint Leo College will serve an important purpose in this state,’ he said.

“Abbot Marion said several prominent Florida educators have been consulted in preparation of Saint Leo's plans. They agree that the new Saint Leo College will be a welcome supplement to the state's announced plans for the establishment of a series of new junior colleges. ‘Officials of the State

Department of Education have been generous in their counsel and have offered guidance in the future,' he added.

“ ‘This decision to offer college courses at Saint Leo is the result of years of thoughtful preparation,’ Abbot Marion stated. ‘When the Benedictine Monks arrived at Saint Leo some 70 years ago, they dreamed of the day when a college would be a reality. It is only through years of work and sacrifice that we are now able to bring our dreams to fruition. As we progress, much must be done to provide additional buildings, but we have ample facilities now to afford a limited number of students a sound education in liberal arts, pre-engineering and pre-medical training. With God’s help and the assistance of our loyal alumni and friends, we are encouraged to make this beginning which we prayerfully believe will be a blessing to Florida.’ ”

The Dade City Banner of February 27, 1958, featured an article on a dinner held by the friends of Saint Leo at the Knights of Columbus Hall, Council 2105, St. Petersburg, honoring the Rt. Rev. Marion Bowman, O.S.B. In his address to the group, Abbot Marion spoke about the new Florida Benedictine College. He said that college is a place for seeking the truth. “Christ said that ‘for this I came into the world to bear witness to the truth.’ Pilate scoffed at the truth,” the abbot said.

He explained that the reason the Benedictines were opening the college was so that youngsters might go there to seek the truth. “There is so much falsehood in the world. Christ is the truth. Satan is the father of lies. Those who seek Christ bear witness to the truth,” Abbot Marion stated.

“Those who scoff at the truth and persist in deliberately breaking their promises are in the camp of the father of lies,” the abbot continued. “We figure that since college is a place for seeking the truth and youngsters must seek it, unless they make the truth their own and live by it, the whole business of living falls apart in this world as well as the next.”

The abbot concluded by saying that young people, by becoming exponents of the truth become good citizens, further civilized nations, establish the kingdom of God, and insure their participation in it in the next world.

The Tampa Tribune of March 22, 1958, printed a picture of Jack Neilly, PG’40, presenting a check for \$800.00 to Abbot Marion, on behalf of the St. Petersburg alumni and friends of Saint Leo, toward the building of Saint Leo College. “Only by contributing our share of the work load in building this college can we alumni and friends of Saint Leo feel that it is our college too,” Neilly pointed out.

On April 12, 1958, picture of groundbreaking ceremonies for a \$220,000 monastery addition to house the growing Benedictine community, was printed in the Tampa Tribune.

Local and national papers on October 9, 1958, carried the news of the

opening of the \$250,000 air-conditioned library building at Saint Leo to house the prep school, college and monastic libraries.

Local and national papers and wire services carried the news on December 8, 1958, that Dr. John I. Leonard, president emeritus of Palm Beach Junior College, a non-Catholic had been elected president of the New Saint Leo College, which will open in September, 1959, to admit approximately 100 freshmen students.

Palm Beach papers of April 1, 1959, covered the event at the Biltmore Hotel where more than 100 persons gathered at a dinner honoring the new president of Saint Leo College, Dr. John I. Leonard.

Newspapers state-wide reported on May 14, 1959, that Saint Leo College had accepted Miss Elizabeth Barthle as its first coed.

State-wide newspapers on May 19, 1959, carried the news that the Right Rev. Msgr. Roderick MacEachen, D. D., Sarasota, would underwrite the \$350,000 cost of the first men's dormitory at Saint Leo College.

On May 23, 1959, some three hundred persons attended a testimonial dinner honoring the Rt. Rev. Marion Bowman, O.S.B., abbot of Saint Leo, and Dr. John I. Leonard, president of Saint Leo College, as covered by the Dade City Banner of May 28, 1959.

Abbot Marion announced on June 8, 1959, that a gift of \$100,000 to Saint Leo College had been made by an anonymous Florida couple.

Local papers of September 3, 1959, carried pictures and story of the newly completed monastic addition which is to be used the first year as a college dormitory until the completion of Roderick Hall.

Groundbreaking scenes of the first dormitory at Saint Leo College were published in local papers of September 17, 1959.

On January 10, 1960, local papers carry the picture of Pasco County residents at an evening class in citrus culture at Saint Leo College's adult education program.

Pictures and story of the newly completed men's dormitory, Roderick Hall, at Saint Leo College, appeared in Florida newspapers on August 19, 1960.

Florida's first junior college track and field meet was held at Saint Leo College, pictured in Columbia Magazine, September, 1960.

On January 29, 1961, Florida newspapers carry the news with picture the newly-established Saint Leo College Advisory Board.

The Dade City Banner of May 4, 1961, announces that the Dade City Rotary Club has provided an annual \$200.00 scholarship to a Pasco County student to Saint Leo College.

According to Florida newspapers of May 25, 1961, "history will be made at Saint Leo" on June 1 when the first graduating class of Saint Leo College will hold its first baccalaureate service. Speaker was the Most Rev.

Archbishop Joseph P. Hurley, D. D. bishop of St. Augustine. Elizabeth Barthle, first coed, is salutatorian and cum laude graduate.

Newspapers throughout the state carry the news of the death on July 24, 1961, of Saint Leo College's beloved first president, Dr. John I. Leonard. Abbot Marion Bowman, O.S.B., chancellor, appoints Father Stephen Herrmann, O.S.B., second president.

Florida Municipal Record of November, 1961, runs a pictorial feature on the town of Saint Leo: "The oldest incorporated town in Pasco County, Saint Leo has finished the first five-year stage of its twenty-year building program at a cost of \$1 million with the completion of the first unit of Crawford Hall, college classroom building . .

"The Saint Leo Twenty-year Building Program began in 1956. Preliminary to the main construction program, the assembly hall wing of the gymnasium was remodeled, a social and recreation center added to St. Edward's hall, the preparatory school dormitory, and a modern citrus packing plant constructed from 1954 to 1956. The abbey press building and the shop building housing ceramics, carpentry, upholstery and art studio, were built. Eight-inch water mains were laid, fire hydrants installed, and the size of the laundry was doubled.

"Construction on the air-conditioned library to house the monastic, preparatory school and college libraries, began in 1957 and was completed in 1958." (Construction on St. Charles wing to the monastery began in 1958 and was completed in 1959. This provides monk's cells and guest rooms. Roderick Hall, first college dormitory, began in September, 1959, and was ready for the second year of college, September, 1960. The college students lived the first year in the new monastic wing.)

"The second stage of the \$5 million building program comprises a second dormitory and a campus center. The latter, the first project of the second stage, will consist of a cafeteria, student service offices, social lounges, barber shop, snack bar and postoffice.

"The third and final stage calls for an administration building, gymnasium and auditorium.

"Saint Leo is without endowments, public funds or grants of any kind. It has been able to finance the first stage of its project by its savings, income from its citrus groves, and the help of generous friends."

The Dade City Banner of August 31, 1961, reported that "A marker telling of the founding of Pasco County and of its earliest settlers was erected here on the Court House Square . . . by the Florida Board of Parks and Historic Memorials." The marker notes that Pasco County is the home of Saint Leo College.

A national magazine, the Catholic Digest, in the May, 1961 issue, featured a four-page article on Saint Leo, "The Abbey in the Orange Groves."

The New York Times of February 11, 1962, carried an illustrated article on Saint Leo, "A College Built On Orange Juice."

An illustrated article appeared in Florida newspapers on March 5, 1962, covering groundbreaking ceremonies at Saint Leo College on the \$500,000 William P. McDonald Student Service Center. The Honorable John S. Burks, mayor of Dade City, was the featured speaker at the event.

Sports editors around the state featured the Saint Leo College Monarchs on March 7, 1962, when the Saint Leo cagers, in their third year of play, captured the Florida Junior College Conference basketball championship.

Local papers on March 22, 1962, carried a picture of the second annual meeting of the Saint Leo College Advisory Board. The papers featured the board's consideration of expanding Saint Leo into a four-year college.

Tampa Tribune of Sunday, May 6, 1962, featured an illustrated article by its staff writer, Bill Blalock, on the progress of the Saint Leo Building Program.

On May 9, 1962, Saint Leo College received second prize from the A. P. Phillips Advertising Co., Orlando, Fla., in a state-wide competition for excellence in undergraduate extra-curricular activities.

The Most Rev. Coleman F. Carroll, D.D., Bishop of Miami, was the speaker at the second baccalaureate service in the abbey church on May 31, 1962. Dr. Clara Olson, professor of education at the University of Florida, was the speaker at the college commencement ceremonies on June 1, in the abbey gardens. Dr. Olson is retiring from public education to devote her energies to work in education at Saint Leo College.

AIMS

Saint Leo College is a Catholic Junior College of liberal arts and sciences conducted by the Benedictine Fathers of Florida. In its total program, Saint Leo aims at integrating the student's intellectual training with his acceptance of responsibility in relation to God, man, and the universe in which he lives. The student's full mental development is accomplished through the traditional medium of the liberal arts and of the sciences. Here the student acquaints himself with all the major areas of human knowledge—the logical arts, the humanities, the social sciences, and the natural sciences. Thus the liberally educated person sees life in its entirety and is able to view himself in his proper relationship to God, man and the world. This liberal education program gives the best opportunity for efficient specialization because the student is able to fit his field of major work into the whole picture. The courses offered at Saint Leo are based on a complete intellectual development and so include the four major areas of human knowledge.

FIRST AREA: THE LOGICAL ARTS

Courses in this division concentrate on the development of habits of right reasoning, efficient reading and effective expression, both oral and written. These arts are the essential tools of learning and thus are indispensable pre-requisites for a liberal education. They include such subjects as English rhetoric, elementary language study, basic mathematics, logic and psychology.

SECOND AREA: THE NATURAL SCIENCES

The natural sciences deal with man in relation to the natural and physical universe. Man lives in a God-created universe, and his life is closely dependent on his mastering that universe as God ordained. In an age of rapid scientific achievement, this division assumes an ever increasing importance. An understanding of scientific principles and methods and of the interplay between science and other cultural forces seems indispensable for modern living.

THIRD AREA: THE SOCIAL SCIENCES

In this area the student views the problems associated with man's development as a social being. Society, especially in modern times, offers a complexity of problems. The division of the Social Sciences analyzes these problems in terms of sound social principles derived from centuries of Christian thought.

FOURTH AREA: THE HUMANITIES

The purpose of the humanities is to enable the student to understand and answer the why and the how of human living and direct man in his search for the true, the good, and the beautiful. Embodied in the humanities, therefore, are: philosophy, which contains ultimate truth; history, which shows mankind's attempts to achieve the good; literature and fine arts, which record the cultural heritage and point the way to the appreciation of the beautiful. These humanities contribute an understanding of human living for the student's own personal development.

In the age when one of these major areas of human knowledge is often studied intensely with little regard for the other areas and little regard for man's Eternal Goal, the Benedictine Fathers and Brothers feel that they have a distinct advantage. They have been educators since the foundation of their order in the sixth century. Their first concern is the full intellectual development of the student. But they hold that human knowledge must be integrated not only by the light of natural reason in philosophy, but by appeal to the eternal truths revealed by God.

Their ideals, formulated through their knowledge and acceptance of God's revelation, afford an integrated pattern of living for the student, for the Christian family, and the Christian society. Their ideals are the embodiment of, and practical commentary on, the life outlined by Christ in the Gospel.

The aims of the college are achieved by a program of character formation that is brought about by training a student to live a life that is dominated by sound Christian principles. In concrete fashion this goal is realized by the close contact that students have with their instructors, formal and informal counseling, and a supervised program of study-habit formation if thought necessary by the administration.

THE CAMPUS

The Campus of Saint Leo College consists of two-hundred fifty acres of rolling hill country edging on beautiful Lake Jovita. It is shared by students of the Preparatory School, an institution which has been in existence for seventy-two years. Facilities for outdoor and indoor sports are located on campus and include the gymnasium, baseball field, football field, track, tennis courts, handball courts, and volleyball courts. Lake Jovita offers excellent swimming facilities.

Saint Edward Hall (1927, addition 1956). Besides serving as living quarters for the College Preparatory students, this building contains college student center, the ladies lounge, and infirmary facilities.

Saint Francis Hall (1952). A classroom building which provides the necessary lab-lecture rooms for the college science courses—Biology, Chemistry, Physics.

Gymnasium (1945). The gymnasium is the focal point of the college athletic program for both intramural and varsity sports.

Auditorium (1956). This building includes a stage which provides ample room to accommodate theatrical productions and also a wide movie screen for the showing of cinemascope films. It will seat approximately 300 persons. It also houses the organ room and several music practice rooms.

Saint Leo Hall (1904, addition 1914). Saint Leo Hall houses administration offices on the first floor: on the second floor there are several large classrooms: on the third floor there are multiple dwelling rooms. The student cafeteria is located on the ground floor.

Abbey Church (1947). The Abbey Church is the scene of the daily chanting of the Office by the monks and also of the tremendous events in the life of the faculty and student body, daily Mass and graduation.

Library (1958). The fully air-conditioned library, besides housing books, has on its ground floor several large classrooms.

Roderick Hall (1959). This is the college dormitory which accommodates approximately 100 students and has suites for two resident counselors.

Crawford Hall (1961). This is the major classroom building which also includes the faculty offices and administration offices.

McDonald Hall (presently under construction). This is the first unit of the Student Center. It will contain the air-conditioned cafeteria, snack-bar, student lounge and recreation areas.

ACCREDITATION

Saint Leo College is a member of the American Association of Junior Colleges. It is an associate member of the Florida Association of Colleges and Universities. This recognition entitles it to many privileges of the association, enabling students to enjoy transfer privileges prior to full membership after the college has been in operation for five years.

Under the rules of the Southern Association of Colleges and Secondary Schools, Saint Leo College cannot qualify for regional accreditation until it is in operation four years. However, rigorous standards will be maintained at all times to meet every qualification when the time comes. Meanwhile, students meeting the scholastic standards of the College will be accepted for upper division work by the State Universities and almost all secular institutions.

VETERANS ADMINISTRATION

Veterans enrolling at Saint Leo College are eligible for training under Public Law 550 by the Veterans Administration. Those planning to attend college should consult the local Veterans Administration Office, before applying for admission to college, and they should then follow the regular college admission procedure. The Public Law 550 veteran assumes responsibility for all fees out of monies paid him by the Veterans Administration. In order to receive payment from the Veterans Administration, the veteran must fill out a special form, available at the Office of the Registrar, at the end of each calendar month of attendance. Training time is compiled by the Veterans Administration for the Fall and Spring Semester as follows:

PL 550

14 or more semester hours	. . . . .	Full time
10-14 semester hours	. . . . .	3-4 time
7- 9 semester hours	. . . . .	1-2 time
1- 6 semester hours	. . . . .	less than 1-2 time

GUIDANCE PROGRAM

In addition to the guidance offered by the normal class and out-of-class contacts between students and faculty, a formal counseling program provides opportunity for discussion of vocational and educational problems with qualified advisors. They are designated at the time of the student's acceptance or registration.

THE COLLEGE DAY

The school day begins each morning, Monday through Friday at 8:00 A. M., and ends at 3:30 P. M. The class periods have an overall length of seventy-five minutes, with ten minutes allowed for change of classes. The time from 10:00 to 10:30 each morning will be free to allow different campus organizations sufficient time to meet periodically.

ATHLETICS

Over and above the regular intramural program of Physical Education, the college participates in varsity sports; basketball, baseball, track and golf with colleges in the state.

The basketball team, The Monarchs, placed second in the state during the season 1960-1961. It placed first during the season of 1961-1962.

CAMPUS ORGANIZATIONS

During the 1959-1960 college year a Student Council, whose purpose is to promote the general welfare of the student body, was organized. It has been particularly active in connection with dormitory life on the campus but is designed to spread to other areas. Under the aegis of the Student Council various groups are permitted to organize under the following classes of activity.

- I. Spiritual Activities
- II. Service Organizations (Other than the Student Council)
- III. Honorary Societies
- IV. Literary and Scientific Organizations
- V. Speech and Drama
- VI. Publications
- VII. Music
- VIII. Social and Other Clubs
- IX. Athletic Groups (Other than Intramural and Varsity)

THE EVENING PROGRAM

In keeping with its intention to serve the needs of the community, Saint Leo College inaugurated a program of evening classes during the 1959-1960 college year. The response from the community was most gratifying and the program will be continued and enlarged in the future. It is aimed at offering to people who are interested the opportunity of acquiring added knowledge to enrich their lives, to increase their efficiency, or to further their steps toward the goal of a college education. Both credit and non-credit courses designed to meet the needs of the community are being offered in the program. The credit courses offered may be taken for college credit or audited (i.e., attended as a series of connected lectures and discussions.) There are no academic requirements unless courses are taken for credit.

The same high quality of instruction as for the day program is an inherent part of the night program. The experience of colleges in this field is very satisfactory because the student population is more mature.

These classes meet once a week for two and one-half hours (about 7:00-9:30) on a day satisfactory to the majority of those enrolled, the time being equivalent to that of a regular three semester-hour day course. A student may take two such courses for credit.

Community surveys are made to discover the interests of the people of the area. Following the surveys, courses are arranged for which sufficient requests have been made. All persons interested in taking an evening course should request the Registrar to have their names placed on our mailing list in order that they will receive full information concerning the program.

FINANCIAL INFORMATION

BOARDING STUDENTS

The comprehensive fee at Saint Leo College is \$725.00 a semester or \$1450.00 a year. This includes tuition, lodging, board, laundry service, infirmary services, accident insurance, on-campus entertainment, student publications, campus clubs and activities, matriculation and library fee.

DAY STUDENTS

The comprehensive fee at Saint Leo College is \$300.00 a semester or \$600.00 a year for regular students. This includes classroom instruction, library fee, and on-campus entertainment, student publications, campus clubs and activities. Part-time student charges are on the basis of credit hours taken.

FEES

LABORATORY FEES

Botany	\$ 5.00
Chemistry	5.00
Comp. Anatomy	15.00
Genetics	5.00
Physics	5.00
Zoology	5.00
Typing	5.00

GENERAL FEES

Application (not refundable)	\$10.00
Fees per credit Hour (For those taking over 19 hours and for Special Students)	15.00
Graduation	10.00
Transcripts (after first one)	1.00
Deferred Exams: Semester	3.00
Mid-Semester	2.00
Announced Test	1.00
Late Registration	5.00
Change of Program	2.00
Withdrawal from class	1.00

PAYMENT OF TUITION AND FEES

All payments must be made to the Business Office. Checks are payable to the Bursar, or Saint Leo College. Registration cannot be completed until accounts are settled.

Books, supplies, etc., are purchased for cash only.

All fees for each semester are due and payable at the time of registration. Day students who are unable to make full payment at that time may defer up to 50% until mid-semester. The handling charges will be 2% of all payments deferred.

Those boarding students who are interested in a deferred payment plan may write to the Business Office for information concerning Tuition Plan,

Inc. By this plan, which carries a handling charge of 4% of the total, payable in eight monthly installments, many students are enabled to attend college who would otherwise find the two lump sums too burdensome. The two-year contract with the Tuition Plan, at 6%, carries insurance to guarantee continuance of the student's education should the parent die.

REFUND POLICY

It is the responsibility of the individual in case of withdrawal * * * from the College to make formal application in writing to the Registrar before any refund of tuition will be made. Refunds are determined, not according to the amount already paid, but according to a percentage of total tuition payable in the semester in which the student withdraws. Refunds are made on the following basis:

Within the first week of semester . . .	80%
One week to three weeks of semester . .	60%
Three weeks to five weeks of semester . .	40%
No refund after five weeks.	

Fees are not refundable. Special consideration regarding refunds will be given to students entering the Armed Services.

* * * Any student asked to withdraw from the College for unsatisfactory conduct will receive no refunds.

SCHOLARSHIPS

Saint Leo College has inaugurated a Scholarship Program under which very substantial scholarships, particularly for day students, are available. The program includes two scholarships (one for a boy and one for a girl) at Pasco High School and one scholarship each at Bushnell High School, Brooksville High School, New Port Richey High School, Zephyrhills High School, and Holy Name Academy. Scholarship, character, and need are the criteria for the awarding of these scholarships.

As Saint Leo enlarges its service in the field of higher education, an ever increasing need will become evident for assistance to those who are unable to finance their own educational program. It is sincerely hoped that the program inaugurated by the college to help young people of Pasco and adjoining counties will be followed by further scholarships offered by individuals and business firms of the area.

Saint Leo College will also continue the program already inaugurated in which it sponsors part of the expenses for students of exceptional promise when no other means of obtaining higher education is possible. The amount of financial aid varies with the need of the applicant and those who request scholarship assistance must be prepared to submit a confidential statement covering their situation. Application forms for use in making this statement may be obtained from the Registrar's office.

GENERAL REGULATIONS

ADMISSION

A graduate from an approved high school is admitted to Saint Leo College provided that the Board of Admissions judges him capable of doing satisfactory work. The decision is based on the high school record considering achievement, rank in class, and the recommendation of the principal. Florida students are required to make a satisfactory score on the Twelfth Grade Testing Program and non-Florida students who have taken the College Entrance Examination Board tests should also have satisfactory scores. These factors weigh in the determination as to whether or not an applicant is admitted to the college.

ADMISSION TO ADVANCED STANDING

Students who enter from other colleges or universities and who ask for advanced standing must furnish a statement of honorable dismissal and an official transcript of the work done in the college or university from which they come, together with a complete statement of the subjects offered for entrance at the former school. Courses on the transcript which carry a grade of D will not be accepted for credit. The amount of credit allowed for a quarter, semester, or summer term will not exceed the amount the student would have been permitted to earn during the same period of time in this College. Students who are not permitted to return to the institution they have last attended will not be admitted to Saint Leo College until they have remained out of school for one full semester.

ENTRANCE PROCEDURE

The following documents must be submitted before any action is taken on an application:

1. An application form completely filled out in the applicant's own hand. These forms are secured from the office of the Registrar.
2. An application fee of \$10.00. This fee is not refundable.
3. A transcript of credits and recommendation from the high school last attended. This transcript must be sent directly from the high school to the college.
4. A letter of recommendation from the applicant's pastor or some other responsible person.

5. A physical report signed by a physician. A special form is provided along with the application.

Appointments for interviews should be made well in advance. The College offices are closed on Saturday afternoon and all day Sunday except by special appointment.

REGISTRATION

All students are required to register for classes at the beginning of each semester. Each must have the approval of his advisor for the courses he wishes to take, reporting for registration on the date announced in the calendar. Students registering after the date set in the calendar will be charged a \$5.00 late registration fee. No student will be enrolled after the date announced in the calendar as the last day of registration.

RELIGIOUS LIFE OF STUDENTS

Saint Leo College is a Catholic institution but welcomes students of other religious beliefs who may wish to come for the education given here. Every student is required to take courses in religion or ethics as part of his college education.

Catholic students are encouraged to attend Mass daily and to receive the Sacraments frequently. Effort is made to develop in them the qualities of Catholic leadership which will make them useful members of their home parishes.

A special college Mass is offered every Sunday morning for the convenience of all college students on the campus.

HEALTH CERTIFICATE

Upon entrance, every full time student coming to Saint Leo College must present a certificate from a physician giving detailed information as to his physical condition. This examination should be made within the three-month period prior to the student's entrance to the college. If the examination is not made prior to entering, it must be done before registration is complete.

ORIENTATION

In order that freshmen and transfer students from other colleges may become acquainted with the ideals, standards, regulations, and facilities of Saint Leo College before the actual opening of classes, an orientation period during registration week has been arranged to assist them. During this period students become acquainted with the location of classrooms and the centers of college activity, and are instructed in the values of a college education, the

most desirable study habits, and the elements involved in choosing a career. In turn, the faculty becomes acquainted with the students through a series of placement tests and individual conferences. All freshmen and transfer students are required to participate in the orientation program.

STUDENT CONDUCT

College students are considered to have reached the age of responsibility and discretion. Their conduct, both in and out of college, is expected to be dignified and honorable. Students must realize from the first that the responsibility for their success in college work rests largely upon themselves. Each student, by the act of registering, obligates himself to obey all rules and regulations formulated by the college through the administrative committee charged with this responsibility.

Saint Leo College will not condone or permit the consumption or possession of alcoholic beverages on the campus or at college-sponsored functions.

Class Attendance. A student must attend all classes and laboratories for which he is registered. Absence involves a scholastic loss and necessarily a lower grade. The number of cuts (un-excused absences) must not exceed the credit hours for the course. Double cuts are charged against the student's attendance before and after designated holidays. Beyond this, the student is liable to dismissal from the class.

Withdrawals. A student who withdraws from any class before the end of the fourth week of any semester will be marked "withdrawn" with no grade recorded. Students who withdraw from school or from any class after this time will be given a "WP" (withdrew passing) or "WF" (withdrew failing) by the instructor in each of the classes from which he withdraws.

A student who finds it necessary to withdraw from any course must secure from the Registrar's office a withdrawal card, have it properly filled in and signed, and pay a fee of \$1.00. This procedure must be followed if the student expects to receive an honorable dismissal.

Absence from Examinations. Absence from an examination will count as a failure unless it is for extreme necessity and a special examination will be taken later. A fee of \$3.00 will be charged for special semester examinations, a fee of \$2.00 for mid-terms, and \$1.00 for announced tests given during the semester.

GRADING

The following grading system is used in Saint Leo College.

A-Excellent	I-Incomplete (will be marked failure if condition is not complete in two weeks times.)
B-Good	
C-Fair	WP-Withdrew Passing
D-Poor, but passing	WF-Withdrew Failing
F-Failure	

QUALITY POINTS

At the end of each semester, quality points are assigned as follows: A, 4 quality points per credit hour; B, 3 quality points per credit hour; C, 2 quality points per credit hour; D, 1 quality point per credit hour.

The scholastic standing of a student is defined as the ratio of this total number of quality points to the total number of credit hours carried.

ACADEMIC SUSPENSION

Students who fail more than fifty per cent of the semester hours attempted or pursued during any semester or session are subject to scholastic suspension for one semester. All such cases will be referred to the proper faculty authority for decision. When such students re-enter, they are on probation for such period as the Admissions Committee may deem appropriate.

DEAN'S LIST

The Dean's List is posted at the end of each semester. All regular students who have made an average of 3.25 or more will have their names placed on the Dean's List.

STUDENT CLASSIFICATION

Sophomore and Freshman. A student is considered a sophomore when he has completed twenty-eight semester hours of credit, regardless of the number of semesters he has been in attendance. When he has completed less than twenty-eight semester hours of credit, he is a freshman.

Regular and Special. A student is considered a regular student when he is carrying twelve or more semester hours of credit. When he is carrying less than twelve, he is classified as a special student.

TESTING PROGRAM

Most Florida students will have taken the Senior High School Test series sponsored by the University of Florida. Students are strongly recommended to take the Scholastic Aptitude tests of the College Entrance Examination Board* to aid in determining their fitness for college studies. Further placement tests are administered at the time of registration.

*The College Entrance Examination Board

P. O. Box 592

Princeton, New Jersey

GRADUATION REQUIREMENTS

Saint Leo College will award the Associate in Arts degree to all students who satisfy the following requirements:

1. Complete the courses offered in one of the curricula listed elsewhere in this catalog or complete 64 semester hours credit which includes:
 - a. One-half Semester hour in Health and Physical Education each Semester in attendance.
 - b. 6 Semester hours in English 101 and 102.
 - c. 3 Semester hours in Math 101 or 111.
 - d. 8 Semester hours in Biology 101 and 102 or 6 or 8 Semester hours in Physical Science (Chemistry 101-102, or Physics 101-102, or physical Science Survey 101-102).
 - e. 6 Semester hours in Social Studies, three of which are chosen from American History 201, Social Science 102, or Political Science 201.
 - f. 2 Semester hours of Religion or Philosophy of Religion, or Ethics each semester in attendance.
 - g. 31 or more Semester hours in approved electives.
 - h. At least 15 Semester hours must be earned in courses of Sophomore rank—200 series, except that 8 hours of Biology, Chemistry or Physics may count in the total.
2. Complete the Freshman Orientation Course.
3. Earn a quality average of 2.0 ("C") in all work.
4. Complete an Application for Graduation and return it to the Office of the Registrar at the beginning of the semester before graduation.
5. Complete a minimum of 15 Semester hours at Saint Leo College, and be in attendance at the College during the semester prior to graduation.
6. Attend all graduation exercises and rehearsals.
7. Fulfill all financial obligations to the College.

GRADUATION HONORS

Students who have attended Saint Leo College for the two years are eligible for honors. The *cum laude* (with honor) is awarded for an honor point ratio of 3.70; the *summa cum laude* (with highest honor) for an honor point ratio of 3.90. Such students must have followed a pre-professional or liberal arts program, and have participated actively in a club activity related to their major field; for example, a Chemistry major should have participated actively in the Chemistry or Science Club.

AWARDS

1. A *Scholarship Award* to the graduating student earning the highest scholastic average in academics. He must have attended the full two years.
2. A *General Excellence Award* to the member of the graduating class who best embodies the qualities of character, scholarship, service, leadership, and general excellence for which Saint Leo stands.
3. An *Extra-curricular Activities Award* to a member of the graduating class whose participation and leadership in extra-curricular activities has been of the highest order.

PARKING AND TRAFFIC REGULATIONS

All day students driving or parking on the college campus are under the jurisdiction of the Dean of Student Personnel. Each day student who expects to drive a car on campus must file the tag number of the vehicle at registration, and obtain information on the current driving regulations. Failure to observe these rules will result in disciplinary action.

CHANGES

Any statement in this catalog is subject to change by the Administrative Council of the College. Any question concerning the interpretation of any regulation in this catalog will be referred to the Registrar, and his decision will be final.

PROGRAMS OF STUDY

SUGGESTIONS FOR PLANNING WORK

The average student when first planning his work in college encounters many expressions that are new to him. Before taking up the actual course planning, we feel an explanation would be helpful in clarifying these expressions.

UNITS OF CREDIT:

In order to graduate from high school, most states require sixteen units of credit (Florida requires twenty units). The student earns one of these units for every year that he successfully completes one of his basic subjects, such as English, mathematics, foreign language, or science.

In college, the unit of credit is determined differently. Each credit is equivalent to one hour of class per week during the semester. Since most classes meet three times a week, the number of credits earned for such a class is three semester-hour credits per semester. Two laboratory periods count as one semester hour.

CLASS-HOUR REQUIREMENTS AND LIMITATIONS:

The college student is expected to be able to carry satisfactorily from fifteen to eighteen hours per semester. By carrying an average of sixteen hours each week for his two years of college, he will amass a total of sixty-four semester hour credits, which is the number required for graduation. If the student wishes to take less than fifteen hours or more than eighteen hours in a semester, special permission must be obtained from his Advisor, or from the Registrar. The student who is true college material must *aim* at maintaining at least a "B" average, and at the same time earn his credits in those subjects required for graduation and background in advanced work.

GUIDES FOR COURSE PLANNING:

In spite of all one hears about the value of college training, the student should realize that his diploma is not an automatic guarantee for later success. It is entirely possible to waste time and money by going to college. The

student can benefit most from his college training only if he has specific objectives in mind. Saint Leo College welcomes students who are looking for one or more of the following opportunities from a Junior College education:

1. Preparation for a profession (teaching, engineering, law, medicine, etc.)
2. Preparation for later employment where a Junior College education makes advancement more likely.
3. Development of a more cultured mind.

To help the student plan his work, this bulletin lists certain programs of study. Although these are only *suggested*, they are well planned and take into consideration the various requirements for graduation and advanced work. A student who pursues successfully any of them will be able to graduate from the College with an Associate in Arts degree, and will be eligible for acceptance in the various colleges and state universities. Therefore, variations in any pre-professional or liberal arts curriculum may be made only after the student consults his advisor.

On the other hand, a student who does not plan to attend a four year college after finishing two years at Saint Leo College may elect to pursue a semi-professional program of studies to prepare himself for a particular field of work. The fundamental purpose of a semi-professional program is to help students to become more efficient in a chosen occupation and, through general college courses, to attain a culture that will make them better men and women. An Associate in Arts degree, attested by a "Semi-Professional Diploma" will be awarded to students who complete 64 semester hours work at the college, but who do not fulfill all the requirements for graduation as noted under that section.

SUGGESTED PROGRAM OF STUDIES LEADING TO THE DEGREE OF BACHELOR OF ARTS

FRESHMAN

<i>First Semester</i>			<i>Second Semester</i>		
		<i>Credit</i>			<i>Credit</i>
Philosophy of Religion	101	2	Philosophy of Religion	102	2
English Comp.	101	3	English Comp.	102	3
Mathematics 111 or Logic	103	3	Mathematics 111 or Logic	103	3
Art Appreciation	101	1	Music Appreciation	102	1
Physical Science Survey, Biology, Chemistry	101	3(4)	Physical Science Survey, Biology, Chemistry	102	3(4)
Education	100	0			
History or Social Science	101	3	History or Social Science	102	3
Physical Fitness		$\frac{1}{2}$	Physical Fitness		$\frac{1}{2}$
*Elective		2	*Elective		2
<hr/>			<hr/>		
17½			17½		

SOPHOMORE

<i>First Semester</i>			<i>Second Semester</i>		
Religion or Ethics	201	2	Religion or Ethics	202	2
English	201 or 203	3	English	202 or 204	3
Social Science	101		Social Science	102	
or			or		
Political Science	201		Political Science	202	
or			or		
History	101 or 201	3	History	102 or 202	3
Psychology	103	3	Sociology	202	3
Physical Fitness		$\frac{1}{2}$	Physical Fitness		$\frac{1}{2}$
*Elective		6	*Electives		6
<hr/>			<hr/>		
17½			17½		

*Recommended Electives: Foreign Language, Education, Speech,
Economics, Mathematics

SUGGESTED PROGRAM OF STUDIES LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

FRESHMAN

<i>First Semester</i>			<i>Second Semester</i>		
		<i>Credit</i>			<i>Credit</i>
Philosophy of Religion	101	2	Philosophy of Religion	102	2
English Comp.	101	3	English Comp.	102	3
Mathematics	112 or 101	4	Mathematics	102	4
Art Appreciation	101	1	Music Appreciation	102	1
Biology or Chemistry	101	4	Biology or Chemistry	102	4
Education	100	0			
History or Social Science	101	3	History or Social Science	102	3
Physical Fitness		$\frac{1}{2}$	Physical Fitness		$\frac{1}{2}$
		<hr/>			<hr/>
		17 $\frac{1}{2}$			17 $\frac{1}{2}$

SOPHOMORE

<i>First Semester</i>			<i>Second Semester</i>		
Religion or Ethics	201	2	Religion or Ethics	202	2
English	201 or 203	3	English	202 or 204	3
Social Science	101		Social Science	102	
or			or		
Political Science	201		Political Science	202	
or			or		
History	101 or 201	3	History	102 or 202	3
Physics, Chemistry or			Physics, Chemistry or		
Biology		4	Biology		4
Physical Fitness		$\frac{1}{2}$	Physical Fitness		$\frac{1}{2}$
*Electives		5	*Electives		5
		<hr/>			<hr/>
		17 $\frac{1}{2}$			17 $\frac{1}{2}$

*Recommended Electives: Foreign Language, Mathematics,
Psychology, Logic, Speech

SUGGESTED PROGRAM OF STUDIES LEADING TO THE DEGREE OF B. S. IN BUSINESS ADMINISTRATION

FRESHMAN

<i>First Semester</i>			<i>Second Semester</i>		
		<i>Credit</i>			<i>Credit</i>
Philosophy of Religion	101	2	Philosophy of Religion	102	2
English Comp.	101	3	English Comp.	102	3
Mathematics 111 or Logic	103	3	Mathematics 111 or Logic	103	3
Art Appreciation	101	1	Music Appreciation	102	1
Physical Science Survey	101	3	Physical Science Survey	102	3
Education	100	0			
History or Social Science	101	3	History or Social Science	102	3
Physical Fitness		$\frac{1}{2}$	Physical Fitness		$\frac{1}{2}$
*Elective		2	*Elective		2
<hr/>			<hr/>		
17 $\frac{1}{2}$			17 $\frac{1}{2}$		

SOPHOMORE

<i>First Semester</i>			<i>Second Semester</i>		
Religion or Ethics	201	2	Religion or Ethics	202	2
English	201 or 203	3	English	202 or 204	3
Social Science	101		Social Science	102	
or			or		
Political Science	201		Political Science	202	
History	101 or 201	3	History	102 or 202	3
Economics	201	3	Economics	202	3
Biology	101	4	Biology	102	4
Physical Fitness		$\frac{1}{2}$	Physical Fitness		$\frac{1}{2}$
*Elective		2	*Elective		2
<hr/>			<hr/>		
17 $\frac{1}{2}$			17 $\frac{1}{2}$		

*Recommended Electives: Foreign Languages, Speech, Accounting,
Psychology, Sociology, Business Law.

SUGGESTED PROGRAM OF STUDIES LEADING TO THE DEGREE OF B. S. IN ENGINEERING

FRESHMAN

<i>First Semester</i>			<i>Second Semester</i>		
		<i>Credit</i>			<i>Credit</i>
Philosophy of Religion	101	2	Philosophy of Religion	102	2
English Comp.	101	3	English Comp.	102	3
Mathematics	112 or 101	4	Mathematics	102	4
Art Appreciation	101	1	Music Appreciation	102	1
Chemistry	101	4	Chemistry	102	4
Education	100	0			
Physical Fitness		$\frac{1}{2}$	Physical Fitness		$\frac{1}{2}$
*Elective		3	*Elective		3
<hr/>			<hr/>		
17 $\frac{1}{2}$			17 $\frac{1}{2}$		

*Recommended Electives: Engineering Drawing, Social Science
or History, Logic

SOPHOMORE

<i>First Semester</i>			<i>Second Semester</i>		
Religion or Ethics	201	2	Religion or Ethics	202	2
Social Science	101		Social Science	102	
or			or		
Political Science	201		Political Science	202	
or			or		
History	101 or 201	3	History	102 or 202	3
Mathematics	201	4	Mathematics	202	4
Physics	201	4	Physics	202	4
Engineering	101 or 201	3	Engineering	102 or 202	3
Physical Fitness		$\frac{1}{2}$	Physical Fitness		$\frac{1}{2}$
<hr/>			<hr/>		
16 $\frac{1}{2}$			16 $\frac{1}{2}$		

NOTE: If Social Science or History is taken the first year, English 201-202 or 203-204 is the recommended elective.

The B. S. in Engineering is generally a five-year program. Completion in less time is possible only in cases of exceptional ability and when proper planning has been begun in high school.

SUGGESTED PROGRAM OF STUDIES FOR PRE-AGRICULTURE**

FRESHMAN

<i>First Semester</i>			<i>Second Semester</i>		
		<i>Credit</i>			<i>Credit</i>
Philosophy of Religion	101	2	Philosophy of Religion	102	2
English Comp.	101	3	English Comp.	102	3
Mathematics 111 or Logic	103	3	Mathematics 111 or Logic	103	3
Art Appreciation	101	1	Music Appreciation	102	1
Biology	101	4	Biology	102	4
Education	100	0			
Agriculture (soils)	101	3	Agriculture (crops)	102	3
Physical Fitness		$\frac{1}{2}$	Physical Fitness		$\frac{1}{2}$
		<hr/>			<hr/>
		16 $\frac{1}{2}$			16 $\frac{1}{2}$

SOPHOMORE

<i>First Semester</i>			<i>Second Semester</i>		
Religion or Ethics	201	2	Religion or Ethics	202	2
Social Science	101		Social Science	102	
or			or		
Political Science	201		Political Science	202	
or			or		
History	101 or 201	3	History	102 or 202	3
Chemistry	101	4	Chemistry	102	4
Agriculture (animal husbandry)	201	3	Agriculture (poultry)	202	3
Physical Fitness		$\frac{1}{2}$	Physical Fitness		$\frac{1}{2}$
*Electives		5	*Electives		5
		<hr/>			<hr/>
		17 $\frac{1}{2}$			17 $\frac{1}{2}$

*Recommended Electives: Literature, Economics, Accounting, Psychology, Sociology.

**In the beginning the agriculture courses may be offered only in the evening program.

SUGGESTED PROGRAM OF STUDIES FOR PRE-LAW

FRESHMAN

<i>First Semester</i>			<i>Second Semester</i>		
		<i>Credit</i>			<i>Credit</i>
Philosophy of Religion	101	2	Philosophy of Religion	102	2
English Comp.	101	3	English Comp.	102	3
Mathematics 111 or Logic	103	3	Mathematics 111 or Logic	103	3
Art Appreciation	101	1	Music Appreciation	102	1
Physical Science Survey			Physical Science Survey		
or Biology	101	3(4)	or Biology	102	3(4)
Education	100	0			
Physical Fitness		$\frac{1}{2}$	Physical Fitness		$\frac{1}{2}$
*Electives		5	*Electives		5
<hr/>			<hr/>		
17 $\frac{1}{2}$			17 $\frac{1}{2}$		

SOPHOMORE

<i>First Semester</i>			<i>Second Semester</i>		
Religion or Ethics	201	2	Religion or Ethics	202	2
English	201 or 203	3	English	202 or 204	3
Social Science	101		Social Science	102	
or			or		
Political Science	201		Political Science	202	
or			or		
History	101 or 201	3	History	102 or 202	3
Speech	101	3			
Psychology	103		Sociology	202	
or			or		
Economics	201	3	Economics	202	3
Physical Fitness		$\frac{1}{2}$	Physical Fitness		$\frac{1}{2}$
*Electives		3	*Electives		6
<hr/>			<hr/>		
17 $\frac{1}{2}$			17 $\frac{1}{2}$		

*Recommended Electives: Foreign Language, History, Social Science, Physics.

SUGGESTED PROGRAM OF STUDIES

FOR

PRE-MEDICAL, PRE-DENTAL PRE-MEDICAL TECHNOLOGY

FRESHMAN

<i>First Semester</i>			<i>Second Semester</i>		
		<i>Credit</i>			<i>Credit</i>
Philosophy of Religion	101	2	Philosophy of Religion	102	2
English Comp.	101	3	English Comp.	102	3
Mathematics	112 or 101	4	Mathematics	102	4
Art Appreciation	101	1	Music Appreciation	102	1
Biology	101	4	Biology	102	4
Education	100	0			
Physical Fitness		$\frac{1}{2}$	Physical Fitness		$\frac{1}{2}$
*Elective		3	*Elective		3
<hr/>			<hr/>		
17 $\frac{1}{2}$			17 $\frac{1}{2}$		

SOPHOMORE

<i>First Semester</i>			<i>Second Semester</i>		
Religion or Ethics	201	2	Religion or Ethics	202	2
Social Science	101		Social Science	102	
or			or		
Political Science	201		Political Science	202	
or			or		
History	101 or 201	3	History	102 or 202	3
Physics	101	4	Physics	102	4
Biology	201	4			
Psychology	103	3			
Physical Fitness		$\frac{1}{2}$	Physical Fitness		$\frac{1}{2}$
			*Elective		8
<hr/>			<hr/>		
16 $\frac{1}{2}$			17 $\frac{1}{2}$		

*Recommended Electives: Chemistry, Foreign Language, Logic
Literature, Biology, Sociology, Economics.

SUGGESTED PROGRAM OF STUDIES FOR PRE-TEACHING

FRESHMAN

<i>First Semester</i>			<i>Second Semester</i>		
		<i>Credit</i>			<i>Credit</i>
Philosophy of Religion	101	2	Philosophy of Religion	102	2
English Comp.	101	3	English Comp.	102	3
Mathematics 111 or Logic	103	3	Mathematics 111 or Logic	103	3
Art Appreciation	101	1	Music Appreciation	102	1
Physical Science Survey			Physical Science Survey		
or Biology	101	3(4)	or Biology	102	3(4)
Education	100	0			
Education	101	3	Education	102	3
Physical Fitness		$\frac{1}{2}$	Physical Fitness		$\frac{1}{2}$
*Elective					
		<hr/>			<hr/>
		17 $\frac{1}{2}$			17 $\frac{1}{2}$

SOPHOMORE

<i>First Semester</i>			<i>Second Semester</i>		
Religion or Ethics	201	2	Religion or Ethics	202	2
Social Science	101		Social Science	102	
or			or		
History	101 or 201	3	History	102 or 202	3
English	201 or 203	3	English	202 or 204	3
Psychology	103	3	Sociology	202	3
Speech	101	3	Educational Psychology	204	3
Physical Fitness		$\frac{1}{2}$	Physical Fitness		$\frac{1}{2}$
*Elective		2	*Elective		2
		<hr/>			<hr/>
		16 $\frac{1}{2}$			16 $\frac{1}{2}$

*Recommended Electives: Foreign Language, History, Physical or
Biological Science, Social Science.

THE HONORS PROGRAM

FRESHMAN

<i>First Semester</i>			<i>Second Semester</i>		
		<i>Credit</i>			<i>Credit</i>
Logic	103	3	Philosophy of Religion	102A	3
English Comp.	101	3	English Comp.	102	3
Mathematics	112 or 101	4	Mathematics	102	4
European History	101	3	European History	102	3
Foreign Language		3	Foreign Language		3
Art Appreciation	101	1	Music Appreciation	102	1
Education	100	0			
Physical Fitness		$\frac{1}{2}$	Physical Fitness		$\frac{1}{2}$
<hr/>			<hr/>		
17 $\frac{1}{2}$			17 $\frac{1}{2}$		

SOPHOMORE

<i>First Semester</i>			<i>Second Semester</i>		
Philosophy of Nature	205	3	Religion or Ethics	202A	3
Literature	201 or 203	3	Literature	202 or 204	3
Natural Science		4	Natural Science		4
Social Science	101	3	Social Science	102	3
American History	201	3	American History	202	3
Physical Fitness		$\frac{1}{2}$	Physical Fitness		$\frac{1}{2}$
<hr/>			<hr/>		
16 $\frac{1}{2}$			16 $\frac{1}{2}$		

This program of studies parallels that offered by the University of Notre Dame in its general education program.

Philosophy of Religion 102A is essentially the same as Philosophy of Religion 101-102.

Religion or Ethics 202A is essentially the same as Religion 201-202, or Ethics 201-202.

DESCRIPTION OF COURSES

Courses numbered 100-199 are open to Freshmen and Sophomores.

Courses numbered 200-299 are primarily for Sophomores.

ART

ART 101. Art Appreciation

A study of esthetic experience, its characteristics, and significance; the principle of art; the criteria of esthetic judgment. The aims are several: the *cultural*, to develop an understanding of art as a fundamental expression of man; the *practical*, to develop artistic judgment for use in daily living, and the *creative*, to provide inspiration for the practicing artist. No previous knowledge of art is expected of students. It is taught through reading, lecture, slide projections, discussion, and field trips. It serves as credit in the Humanities. (Credit: 1 Semester hour)

ART 201. Ceramics

Basic concepts of ceramic design. Experience in processes of forming, decorating, glazing and firing pottery. (Credit: 3 Semester hours)

BIOLOGY

BIOLOGY 101. General Botany

A general study of the basic principles of plant morphology and physiology, together with a systematic survey of the plant kingdom. The evolution; distribution, and economic importance of plants are briefly considered. Three lectures and one double laboratory period a week. (Credit: 4 Semester hours)

BIOLOGY 102. General Zoology

The fundamental principles of the typical invertebrate and vertebrate animals, with emphasis on their structure, evolution, and relationship to man. Three lectures and one double laboratory period a week. (Credit: 4 Semester hours)

BIOLOGY 202. Genetics

A study of the Mendelian laws of heredity with experimental determination of the various genetic ratios by the culture and breeding of fruit flies. Three lectures and one double laboratory period a week. (Prerequisite: Biology 101,102.)

BIOLOGY 203. Histology

Essentials of histology. A course consisting of a systematic study of the cellular structure of the fundamental tissues, organs, and organ systems of the mammalian body. Two lectures and one double laboratory period a week. (Prerequisite: Biology 102). (Credit: 3 Semester hours)

BIOLOGY 204. Histology

The second half of the course 203. Two lectures and one double laboratory period a week. (Credit: 3 Semester hours)

BUSINESS ADMINISTRATION

INTRODUCTION TO BUSINESS 103

This course is designed to acquaint all students of the college with business procedures, principles, problems, terminology, etc. This survey course will be valuable to all students whether or not they are or intend to be business majors. (Credit: 3 Semester hours)

BUSINESS ENGLISH 103

Fundamentals of clear, direct, and meaningful expression as it applies in common business situations and problems involved in business writing. (Credit: 3 Semester hours)

ACCOUNTING 101. Elementary Accounting

The basic principles of accounting and their application in the analysis and recording of transactions: trial balance, work sheet, profit and loss statement, balance sheet, introduction to corporation accounting. (Credit: 3 Semester hours)

ACCOUNTING 102. Elementary Accounting

Accounting for different equity structures and for cost reporting and control. Intensive analysis of reports and statements. (Prerequisite: Accounting 101.) (Credit: 3 Semester hours)

ACCOUNTING 201. Intermediate Accounting

Advanced basic theory and problems in partnership and corporation accounting; valuation of items on the balance sheet analysis; statement of the application of funds. (Credit: 3 Semester hours)

ACCOUNTING 202. Intermediate Accounting

Continuation of Accounting 201. Valuation of problems on the balance sheet; profit and loss and balance sheet analysis; statement of the application of funds. (Credit: 3 Semester hours)

BUSINESS LAW 201. Principles of Business Law

Principles of Business Law is a two-semester course of three semester hours each. This is a required course for Business Administration majors. It deals with the legal problems ordinarily encountered in business transactions. The following areas will be treated: the origin of law; court procedure; written, oral, implied contracts; agency; employment; negotiable instruments; personal property, bailment; sale; insurance.

(Credit: 3 Semester hours)

BUSINESS LAW 202. Principles of Business Law

This is a continuation of Business Law 201 and deals with the following subjects: suretyship and guaranty; partnership; corporations; real property; mortgages; leases, trusts and estates; business torts and crimes.

(Credit: 3 Semester hours)

ECONOMICS 201. Basic Economics

Introduction to the methods and problems of economics combined with a survey of the field. Topics include problems of the consumer, the nature of production, price determination, and distribution.

(Credit: 3 Semester hours)

ECONOMICS 202. Basic Economics

The principles of analysis are studied and applied to some of the more important problems of modern economic life to enable the student to draw his own conclusions. Among the topics covered are: money and banking; government finance; international trade; industrial relations; and problems of monopoly. (Prerequisite: Economics 201.) (Credit: 3 Semester hours)

PRINCIPLES OF MANAGEMENT 206

The fundamentals of management underlying the problems of organization and operation of business enterprises—their objectives, policies, functions, leadership, organization and procedures. (Credit: 3 Semester hours)

BUSINESS — COMMERCIAL

TYPEWRITING 101. Elementary Typewriting

An introductory course for students with no previous instruction in typewriting who desire a knowledge of basic keyboard skills and fundamental applications. Five hours laboratory per week. (Credit: 3 Semester hours)

TYPEWRITING 102. Advanced Typewriting

Letters, business papers, reports, and speed development. (Prerequisite: Typewriting 101 or equivalent.) Five hours laboratory per week.
(Credit: 3 Semester hours)

SHORTHAND 101

An introductory course in principles of Gregg's simplified shorthand, including dictation and transcription. Dictation, 70 words per minutes.
(Credit: 3 Semester hours)

SHORTHAND 102

A continuation of 101 with increased practice in dictation and transcription. Dictation at 100 words per minute; transcription at 30 words per minute. (Prerequisite: 101 or one year of high school shorthand.)
(Credit: 3 Semester hours)

SHORTHAND 201

A continuation and conclusion of general instruction offered for stenographic work. Through the use of short cuts and Gregg dictation tapes, a shorthand writing speed of 120 to 130 words per minutes is developed. (Prerequisite: typewriting 101, 102 or equivalent and shorthand 102.)
(Credit: 3 Semester hours)

OFFICE PRACTICE 201

Designed to give the student such general office training as will enhance his opportunity for employment in the field of general clerical and secretarial work. Emphasis of training is on four units: filing, adding and calculating machines, mimeographing and spirit duplicating, and voice writing machines. Three hours per week. (Prerequisite: Typewriting 101 or its equivalent.)
(Credit: 3 Semester hours)

OFFICE PRACTICE 202

This course includes secretarial training in general office procedure with clerical typewriting, letter writing, transcription from direct dictation to typewriter, and transcription from shorthand. (Prerequisite: Typewriting 101 or its equivalent.)
(Credit: 3 Semester hours)

CHEMISTRY

CHEMISTRY 101. General College Chemistry

Study of the common elements and their principle compounds, and of the laws and theories of chemistry. Descriptive study of the elements is based on the periodic system and the modern concepts of the structure of matter.

The course serves as an introduction to the study of chemistry but is sufficiently broad in scope to meet the need of non-science majors. 3 Lectures and one two-hour laboratory period a week. (Credit: 4 Semester hours)

CHEMISTRY 102. General College Chemistry

A second half of Chemistry 101-102. The laboratory work will be in the field of qualitative analysis. (Prerequisite: Chemistry 101). 3 Lectures and one two-hour laboratory period a week. (Credit; 4 Semester hours)

CHEMISTRY 201. Qualitative Analysis

Fundamental principles and laws concerning the behavior of solutions of electrolytes and their application to the problem of qualitative analysis. Laboratory work entails the systematic separation and identification of common cations and anions. Semi-micro technique is used. (Prerequisite: Chemistry 101-102.) 2 Lectures and 2 two-hour Laboratory periods a week. (Credit: 4 Semester hours)

CHEMISTRY 202. Quantitative Analysis

Principles of ionic equilibrium and stoichiometry which apply to quantitative precipitation, neutralization, and oxidation-reduction. Laboratory work includes gravimetric, volumetric, potentiometric and electrolytic methods of analysis. (Prerequisite: Chemistry 101-102, and preferably Chemistry 201.) 2 Lectures and 2 two-hour Laboratory periods a week. (Credit: 4 Semester hours)

EDUCATION

EDUCATION 100. Orientation

Designed as an introduction to aid the student in the transition from high school to college, and to help him work up to his capacity by developing his basic abilities. Freshmen tests will be discussed and interpreted, co-ordinated with guidance and counseling services. Once a week during the first semester. (No credit)

EDUCATION 101. Introduction to Education

The teaching profession is studied in its opportunities and requirements. The development of education in the United States is reviewed and the different levels of instructional and administrative organization are outlined. Scientific, philosophical, and theological approaches to the fundamental problems of education are indicated. (Credit: 3 Semester hours)

EDUCATION 102. Social Foundations of Education

The course includes education in its relation to society and introduces the most significant problems of the school today.

(Credit: 3 Semester hours)

EDUCATION 204. Educational Psychology

The psychology of the learning process; conditions of learning, intelligence, heredity and environment; interest and motivation; individual differences; personality and adjustment; transfer of training; mental hygiene.

(Credit: 3 Semester hours)

EDUCATION 206. Human Growth and Development

A study of the growth and development of the child from infancy to adult status. Emphasis will be placed on the psychological effects of the experiences related to family, peer groups, school, church, and other community agencies. This course will explain and identify individual differences and their effects.

(Credit: 3 Semester hours)

ENGINEERING

ENGINEERING 101. Elementary Engineering Drawing

Engineering drawing as a precise, graphical language. Correct use of drafting tools, freehand lettering and the principles and practice of the following: orthographic projection, isometric, oblique, and perspective drawing; auxiliary and sectional views; reading and drawings to develop the ability to visualize. One lecture and five laboratory periods per week.

(Credit: 3 Semester hours)

ENGINEERING 102. Descriptive Geometry

The purpose of this course is to develop the ability to think and analyze individually, and to give thorough training in the analysis and graphic solution of fundamental problems involving three dimensions and further, to apply these principles and methods to the practical solution of engineering problems. (Prerequisite: Engineering 101.) One lecture and five laboratory periods per week.

(Credit: 3 Semester hours)

ENGINEERING 201. Advanced Engineering Drawing

Auxiliary views and revolution, pictorial drawing, working drawings, development of intersections and surfaces, charts and graphs. (Prerequisite: Engineering 102). One lecture and five laboratory periods per week.

(Credit: 3 Semester hours.)

ENGINEERING 202. Mechanism and Kinematics

This course gives the student a working knowledge of the nature of machine motions and of the analysis of the motion of a given machine to so proportion and arrange the parts to give the desired motion. (Prerequisite: Engineering 102, Mathematics 101, 102). One lecture and five laboratory periods per week. (Credit: 3 Semester hours)

SLIDE RULE 103

A practical course in the use of the slide rule with application to problems in Engineering and the Physical Sciences—Chemistry and Physics. (Credit: 1 Semester hour)

ENGLISH

ENGLISH 100. Rhetoric

For students deficient in the technical aspects of writing, grammar, punctuation, mechanics, spelling; the elements of rhetoric; methods of analysis. Five class hours. (Satisfactory completion of this course will permit the student to continue with English 102). (Credit: 3 Semester hours)

ENGLISH 101. Freshman Communications

An intensive study of the fundamentals of English; the elements of rhetoric; methods of analysis; practice in writing creative and critical themes based on the student's reading. (Credit: 3 Semester hours)

ENGLISH 102. Freshman Communications

The whole composition (structure, choice of style, use of language); exposition; argumentation; persuasion; description; narration; the short story; the informal essay; further acquaintance with the tools of scholarship and library research. (Credit: 3 Semester hours)

ENGLISH 201. English Literature to 1800

An intensive survey of English Literature from Anglo-Saxon times to the nineteenth century with emphasis on major writers and on literary types and trends. (Prerequisite: English 101-102). (Credit: 3 Semester hours)

ENGLISH 202. English Literature after 1800

A continuation of English 201. Selections chiefly from the works of the Romantic Poets and the Victorian writers. (Prerequisite: English 101-102; recommended, English 201). (Credit: 3 Semester hours)

ENGLISH 203. World Literature

An intensive reading and study of the masterpieces of Literature with emphasis on the permanent value of these books as expression of the intel-

lectual and moral experiences common to mankind. Selections from the ancient, medieval, and renaissance worlds, from Homer to Cervantes. (Prerequisite: English 101-102). (Credit: 3 Semester hours)

ENGLISH 204. World Literature

A continuation of 203. A study of selected masterpieces from approximately 1600 to the present day. (Prerequisites: English 101-102; recommended English 203). (Credit: 3 Semester hours)

FRENCH

FRENCH 101. Introduction to French

Training in speaking, understanding and reading French with some ease and accuracy. Materials of study are based primarily on history and culture of modern France. (Credit: 3 Semester hours)

FRENCH 102. Introduction to French

Instruction in fundamental grammar and the development of a basic vocabulary are continued. Reading material concerns French life, history and institutions. (Prerequisite: French 101 or equivalent). (Credit: 3 Semester hours)

FRENCH 201. Intermediate French

Modern French Literature. Reading in modern short stories, novels, play and poetry. Training in speaking and understanding French. (Prerequisite: French 102 or its equivalent). (Credit: 3 Semester hours)

FRENCH 202. Intermediate French

Emphasis in this course is on reading and composition. Reading material is from well-known French writers and from French publications. (Prerequisite: French 201 or equivalent). (Credit: 3 Semester hours)

GERMAN

GERMAN 101. Elementary German

This beginning course, which presupposes no previous knowledge of the language, is intended to develop the ability to understand the spoken language, read, write and speak easy German, and to pronounce correctly. It includes the first essentials of elementary grammar, composition, conversation, translation, and vocabulary. German is used as the language of the classroom as extensively as is practicable. (Credit: 3 Semester hours)

GERMAN 102. Elementary German

The second half of the course has objectives similar to those of the first half and employs similar methods. The essentials of elementary grammar are completed. The scope of the first half of the course is expanded and the work intensified. (Prerequisite: German 101 or equivalent).

(Credit: 3 Semester hours)

GERMAN 201. Intermediate German

The chief aim of the course is to develop proficiency in reading German of moderate difficulty as a basis for the study of German science, philosophy, literature, and history and to develop in the student an increased interest in the enduring contribution of German culture and civilization to the Western World. The work of the course includes a rapid review of forms and syntax, advanced grammar. Much reading, both in class and out, in representative German prose and poetry is required. (Prerequisite: German 102 or equivalent).

(Credit: 3 Semester hours)

GERMAN 202. Intermediate German

This course is intended to enlarge and expand the work undertaken during the first half by employing similar objectives and methods. Increased facility in reading and understanding German is the central determining factor in guiding the work of the course. (Prerequisite: German 201 or equivalent).

(Credit: 3 Semester hours)

HISTORY

HISTORY 101. Western Civilization

A study of the chief characteristics and achievements of the major cultures which evolved around the Mediterranean Sea from Ancient Egypt and through Greece, Rome, the Byzantine and Islamic Cultures. Medieval Europe to the Sixteenth century. The Far East Civilization, particularly India, China and Japan are studied with emphasis on movements, forces and historical interpretations.

(Credit: 3 Semester hours)

HISTORY 102. Western Civilization

A continuation of History 101 from the sixteenth century to the present. The major emphasis is upon Modern Western European Culture, with a continued analysis of the cultures of the Far East and their major historical developments.

(Credit: 3 Semester hours)

HISTROY 201. United States to 1865

The expansion of Europe into the Western Hemisphere, the English Colonies in North America, the establishment of American independence,

with emphasis upon a study of the Constitution, the early national period to the end of the Civil War. A problem approach is used with major emphasis upon contemporary source materials for each historical period.

(Credit: 3 Semester hours)

HISTORY 202. United States History from 1865 to the present

A continuation of History 201, emphasizing the development of the United States into a great world power with more detailed studies of internal, economic, social, political, and cultural movements and problems.

(Credit: 3 Semester hours)

HISTORY 206. Russian History

This is a survey of Russian History from 1650 to the present time. It considers briefly the development of serfdom, the increase and contact with Western Europe, the Reforms of Peter the Great, the growth of the Russian Empire, and the beginning of the Russian intelligensia. Some time will be spent on the more modern developments, such as the cultural achievements of the 19th century, the great reforms, the movement toward Parliamentary government, and finally, the Revolution.

(Credit: 3 Semester hours)

HUMANITIES

Humanities 201-202

Traditionally, the term "humanities" comprises a study of philosophy, literature, religion, history, drama, and the fine arts of painting, sculpture, and music. Hence, this basic course in the humanities aims to develop understanding of the diverse ideas and form in contemporary Western culture. To achieve this purpose representative materials in philosophy, literature, art, music, and sculpture will be used throughout the course.

(Credit: 3 Semesters hours per semester)

LATIN

LATIN 101. Elementary Latin

Fundamentals of the language; a study of the inflection, the conjugations, and the essential principles of the syntax. Exercises in reading and translation.

(Credit: 3 Semester hours)

LATIN 102. Elementary Latin

The basic elements of grammar are continued with a view to early reading of connected prose. (Prerequisite: Latin 101).

(Credit: 3 Semester hours)

LATIN 201. Intermediate Latin

This course is devoted to a review of Latin grammar and to the reading of Latin literature of moderate difficulty. (Prerequisite: Latin 101-102 or equivalent). (Credit: 3 Semester hours)

LATIN 202. Intermediate Latin

Practice in writing connected prose; extensive reading of selected prose and poetry. (Prerequisite: Latin 201 or equivalent). (Credit: 3 Semester hours)

MATHEMATICS

MATHEMATICS 111. Introductory College Mathematics I

A correlated study of the concepts of mathematics for general cultural purposes and as a foundation for more advanced work in mathematics. This course emphasizes fundamental ideas and concepts of arithmetic and algebra. The topics in their order of treatment are: Logical processes, language of mathematics, Laws of Addition and Multiplication, natural numbers, rational, irrational, and complex numbers, basic algebraic operations, uses of units, exponentials, other number systems, functional notation, algebraic functions, ratio, proportion, percentage, quadratic functions, polynomials, other functions, theory of equations, roots, synthetic division, sketching of functions. Five hours a week. (Prerequisite: One unit of High School Algebra). (Credit: 3 semester hours)

MATHEMATICS 112. Introductory College Mathematics II

A continuation of the study of basic concepts and fundamentals of mathematics previously begun in Mathematics 111. This course continues the general cultural development of the student and advances his experience in mathematics to the point where it can be a valuable tool in other studies and situations that the student will encounter later on. The topics in their order of treatment are: Sequences, permutations, probability, binomial theorem, matrices, mathematical induction, angular measure, trigonometric functions, tables of trig functions, law of sines, law of cosines, graphs of trig functions, phase angles, applications of trigonometric functions, identities, inverse trig functions, polar coordinates, sketching polar loci, complex numbers, and vectors. (Prerequisite: Mathematics 111 with grade of "C" or better). (Credit: 3 Semester hours)

MATHEMATICS 101. College Algebra and Trigonometry

A study of systems of real numbers, functions, exponentials, trigonometric functions, analytical trigonometry, complex numbers, theory of

equations, systems of equations, permutations, combinations, and probability. (Prerequisite: Two units of high school mathematics exclusive of Plane Geometry and a score of 60 percentile on SCAT Math Examination. Credit will not be given for this course if credit has been obtained for Math 111).
(Credit: 5 Semester hours)

MATHEMATICS 102. Analytic Geometry and Calculus I

A study of real numbers, functions, derivatives, limits, continuity, theorem of the mean, applications of the derivative and conics. (Prerequisite: Mathematics 101 or Mathematics 112 with a grade of "C" or better in Mathematics 112. Students who have 3 units of high school mathematics exclusive of plane geometry may be admitted to this course with the consent of the head of the department.)
(Credit: 5 Semesters hour)

MATHEMATICS 201. Analytic Geometry and Calculus II

A study of the integral, fundamental theorem of calculus, area, volume, work, exponential, logarithmic, inverse trigonometric and hyperbolic functions, techniques of integration, polar coordinates, vectors, and three dimensional analytic geometry. (Prerequisite: Mathematics 102).
(Credit: 4 Semester hours)

MATHEMATICS 202. Analytic Geometry and Calculus III

A study of linear systems and matrices, partial derivatives, multiple integration, L'Hospital's Rule, improper integrals, sequences, and infinite series. (Prerequisite: Mathematics 201).
(Credit: 4 semester hours)

MUSIC

MUSIC 102. Music Appreciation

A course designed to inculcate more intelligent listening habits through an emphasis on the four basic elements of music—rhythm, melody, harmony and tone color—in their relationship to the expressive element in music. Proceeds from simple and familiar to more complex forms—simple folk tune, art songs, and symphonic forms—with the intention of developing the student's memory for melody.
(Credit: 1 Semester hour)

MUSIC, 103, 104, 203, 204. The Abbey Singers

Membership is open to all students who like to sing. This group appears on campus and visits school, churches, and civic and social organizations with concert programs.
(Credit: 1 Semester hour each year)

PHILOSOPHY

PHILOSOPHY 101-102. Philosophy of Religion

Reason's search for a valid demonstration of the existence of the First Principle of all things, His nature, attributes. The relationship of God to the universe; creation, pantheism, evolution as philosophical explanations; man and his destiny; the problem of evil. (Credit: 2 Semester hours)

PHILOSOPHY 101-102 ARE REQUIRED OF ALL STUDENTS IN THEIR FRESHMAN YEAR.

PHILOSOPHY 103. Logic: The Art of Thinking

The principal objects of this course are (a) to help the student think with more accuracy, clarity and completeness, and (b) to help him apply this knowledge in analyzing the thinking of others as expressed in speech and print. This course treats both formal and material logic. It covers demonstrative, dialectical, rhetorical and poetic argumentation.

(Credit: 3 Semester hours)

PHILOSOPHY 201. General Ethics.

Happiness and the ultimate end of man, norms of morality; the natural law, conscience; moral virtues; right and duties. (Credit: 2 Semester hours)

PHILOSOPHY 202. Special Ethics

The application of moral principles to man as an individual and as a member of domestic and civil society. (Credit: 2 Semester hours)

PHILOSOPHY 201-202 ARE REQUIRED COURSES FOR ALL NON-CATHOLIC STUDENTS IN THE SOPHOMORE YEAR.

PHILOSOPHY 205. Philosophy of Nature

The nature and properties of mobile being; the hylemorphic theory of bodies; nature of quantity; the analysis of physical motion; quantities of bodies; space and time; origin and destiny of the universe.

(Credit: 3 Semester hours)

PHYSICAL FITNESS

PHYSICAL EDUCATION 101-102; 201-202. Physical Education and Health

The physical education program at Saint Leo aims to keep students in the best of health, to develop their skill in sports and recreational activities, and to provide relaxation from the tensions of academic life.

The college engages in some inter-collegiate athletics. An intramural program of individual and team sports is emphasized.

Each student must complete four semesters of approved work in physical education as part of his requirement for a degree. Under the required program, the student must devote at least *two hours a week* to study of the basic concepts of personal and community health, and one of the many seasonal activities available on the campus. These include: archery, basketball, tennis, touch football, volleyball, modern dance, soccer, bicycling, badminton, fencing, boxing, wrestling, softball and swimming. There is a golf course nearby. (Credit: 1 Semester hour each year)

PHYSICAL SCIENCE

PHYSICAL SCIENCE 101. Survey of Physical Science

The development of science in general, including the study of Meteorology, Climatology, Astronomy, Physical Geography and Geology. (Credit: 3 Semester hours)

PHYSICAL SCIENCE 102. Survey of Physical Science

The fundamental concepts of Chemistry and Physics with the use of simple mathematics in their application to every day life. A study of chemical, physical and nuclear changes; the nature, structure and classification of chemical elements and compounds; the carbon, nitrogen and hydrogen cycles; forms of energy including combustion, sound light and electricity. Especially recommended for students who plan to take Chemistry and Physics, but who have not had courses in these areas in high school. (Prerequisite: Physical Science 101). (Credit: 3 Semester hours)

PHYSICS

PHYSICS 101. General Physics

Heat, mechanics and sound. A study of the fundamental concepts and laws of physics and their applications. Primarily for science majors. Three lectures and one two-hour laboratory period per week. (Prerequisite: Two years of high school algebra and one year of plane geometry). (Credit: 4 Semester hours)

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Light, magnetism, electricity, electronics, and nucleonics. Three lectures and one two-hour laboratory period per week. (prerequisite: Physics 101). (Credit: 4 Semester hours)

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Mechanics, sound, and heat. Units and theory of measurement, force, work, energy, power, statics, dynamics, elasticity, simple harmonic motion,

LATIN 201. Intermediate Latin

This course is devoted to a review of Latin grammar and to the reading of Latin literature of moderate difficulty. (Prerequisite: Latin 101-102 or equivalent). (Credit: 3 Semester hours)

LATIN 202. Intermediate Latin

Practice in writing connected prose; extensive reading of selected prose and poetry. (Prerequisite: Latin 201 or equivalent). (Credit: 3 Semester hours)

MATHEMATICS

MATHEMATICS 111. Introductory College Mathematics I

A correlated study of the concepts of mathematics for general cultural purposes and as a foundation for more advanced work in mathematics. This course emphasizes fundamental ideas and concepts of arithmetic and algebra. The topics in their order of treatment are: Logical processes, language of mathematics, Laws of Addition and Multiplication, natural numbers, rational, irrational, and complex numbers, basic algebraic operations, uses of units, exponentials, other number systems, functional notation, algebraic functions, ratio, proportion, percentage, quadratic functions, polynomials, other functions, theory of equations, roots, synthetic division, sketching of functions. Five hours a week. (Prerequisite: One unit of High School Algebra). (Credit: 3 semester hours)

MATHEMATICS 112. Introductory College Mathematics II

A continuation of the study of basic concepts and fundamentals of mathematics previously begun in Mathematics 111. This course continues the general cultural development of the student and advances his experience in mathematics to the point where it can be a valuable tool in other studies and situations that the student will encounter later on. The topics in their order of treatment are: Sequences, permutations, probability, binomial theorem, matrices, mathematical induction, angular measure, trigonometric functions, tables of trig functions, law of sines, law of cosines, graphs of trig functions, phase angles, applications of trigonometric functions, identities, inverse trig functions, polar coordinates, sketching polar loci, complex numbers, and vectors. (Prerequisite: Mathematics 111 with grade of "C" or better). (Credit: 3 Semester hours)

MATHEMATICS 101. College Algebra and Trigonometry

A study of systems of real numbers, functions, exponentials, trigonometric functions, analytical trigonometry, complex numbers, theory of

equations, systems of equations, permutations, combinations, and probability. (Prerequisite: Two units of high school mathematics exclusive of Plane Geometry and a score of 60 percentile on SCAT Math Examination. Credit will not be given for this course if credit has been obtained for Math 111).
(Credit: 5 Semester hours)

MATHEMATICS 102. Analytic Geometry and Calculus I

A study of real numbers, functions, derivatives, limits, continuity, theorem of the mean, applications of the derivative and conics. (Prerequisite: Mathematics 101 or Mathematics 112 with a grade of "C" or better in Mathematics 112. Students who have 3 units of high school mathematics exclusive of plane geometry may be admitted to this course with the consent of the head of the department.)
(Credit: 5 Semesters hour)

MATHEMATICS 201. Analytic Geometry and Calculus II

A study of the integral, fundamental theorem of calculus, area, volume, work, exponential, logarithmic, inverse trigonometric and hyperbolic functions, techniques of integration, polar coordinates, vectors, and three dimensional analytic geometry. (Prerequisite: Mathematics 102).
(Credit: 4 Semester hours)

MATHEMATICS 202. Analytic Geometry and Calculus III

A study of linear systems and matrices, partial derivatives, multiple integration, L'Hospital's Rule, improper integrals, sequences, and infinite series. (Prerequisite: Mathematics 201).
(Credit: 4 semester hours)

MUSIC

MUSIC 102. Music Appreciation

A course designed to inculcate more intelligent listening habits through an emphasis on the four basic elements of music—rhythm, melody, harmony and tone color—in their relationship to the expressive element in music. Proceeds from simple and familiar to more complex forms—simple folk tune, art songs, and symphonic forms—with the intention of developing the student's memory for melody.
(Credit: 1 Semester hour)

MUSIC, 103, 104, 203, 204. The Abbey Singers

Membership is open to all students who like to sing. This group appears on campus and visits school, churches, and civic and social organizations with concert programs.
(Credit: 1 Semester hour each year)

PHILOSOPHY

PHILOSOPHY 101-102. Philosophy of Religion

Reason's search for a valid demonstration of the existence of the First Principle of all things, His nature, attributes. The relationship of God to the universe; creation, pantheism, evolution as philosophical explanations; man and his destiny; the problem of evil. (Credit: 2 Semester hours)

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PHYSICS 201. Physics for Engineers

Mechanics, sound, and heat. Units and theory of measurement, force, work, energy, power, statics, dynamics, elasticity, simple harmonic motion,

statics and dynamics of fluids. Kinetic theory of gases and thermodynamics. Two lectures and 2 two-hour laboratory periods per week. (Prerequisite: Mathematics 101, 102 and co-requisite of Mathematics 201).

(Credit: 4 Semester hours)

PHYSICS 202. Physics for Engineers

Light, magnetism, electricity, electronics, and nucleonics. Magnetism and electrostatics, electro-motive force and A.C. and D.C. currents and circuits. Optics, interference and polarization of light. Radiation electronics and nuclear physics. Two lectures and 2 two-hour laboratory periods per week. (Prerequisite: Physics 201).

(Credit: 4 Semester hours)

POLITICAL SCIENCE

POLITICAL SCIENCE 201. American National Government.

The origin, nature, and development of the Constitution; the organization, powers and functioning of the Presidency, the national administrative agencies, Congress, and the federal courts.

(Credit: 3 Semester hours)

POLITICAL SCIENCE 202. American State and Local Government

The principle feature of state and local government, such as: constitutions, taxation programs, law enforcement and administration of justice, problems of metropolitan areas, inter-state relationships, government regulation and operation of public utilities, and public planning.

(Credit: 3 Semester hours)

POLITICAL SCIENCE 205. Communism and the Modern World.

The purpose of this course is to present to the students a study of the objectives of World Communism, its program and its techniques, the nature of the economy and politics of Russia and China. At the same time, by contrast to emphasize the advantages of our own economic and political systems.

(Credit: 3 Semester hours)

PSYCHOLOGY

GENERAL PSYCHOLOGY 103

This course is intended primarily for the general student, that is, for the student who is not planning to major in psychology and whose acquaintance

with academic psychology may end with this course. At the same time it will acquaint the student with the essential facts and principles upon which later and more specialized training may be built. (Credit: 3 Semester hours)

RELIGION

RELIGION 101-102

These first year courses are listed under Philosophy of Religion.

RELIGION 201. Fundamental Dogmas

A study of the fundamental dogmas of the Catholic Church. The spirituality of the soul, immortality and free will. The creation and elevation of man, the Incarnation, the Redemption. Grace, and the instruments chosen by Christ to continue His work on earth. (Credit: 2 Semester hours)

RELIGION 202. Catholic Moral Ideals

A study of the Catholic moral ideal, its meaning, foundation, and importance. The norms of morality. The ideal applied in the life of the individual, in society, and in the relation between the individual and society. (Credit: 2 Semester hours)

RELIGION 101-102, 201-202 ARE REQUIRED OF CATHOLIC STUDENTS. NON-CATHOLIC STUDENTS MAY ELECT RELIGION 201-202 IN PLACE OF ETHICS 201-202.

SOCIAL SCIENCE

SOCIAL SCIENCE 101. American Institutions

A study of the basic sociological foundations of our country and the individual as a member of social groups; major social institutions and their developments. (Credits: 3 Semester hours)

SOCIAL SCIENCE 102. American Institutions

A continuation of Social Science 101 with emphasis on economic and political institutions, their characteristics, developments and major problems. The study of the Constitution of the United States. (Credit: 3 Semester hours)

SOCIOLOGY

SOCIOLOGY 103. Introduction to Sociology

The extended scope of this course will be the principles of Sociology, the study of group relationships and how these groups are mutually influenced. Research methods, special areas of interest will be considered and emphasized. (Credit: 3 Semester hours)

SOCIOLOGY 202. Family Relationships

A historical and comparative study of the problems of dating and courtship, problems of newly married couples in determining family goals—the origin and development of the family contemporary civilization. The family cycle, successful marriage, parenthood and planning use of family income, are studied. (Credit: 3 Semester hours)

SPANISH

SPANISH 101. Elementary Spanish

Intensive training in grammar with emphasis on conversation and development of reading skill. Materials of study are drawn from Spanish and Latin-American sources. (Credit: 3 Semester hours)

SPANISH 102. Elementary Spanish

A continuation of Spanish 101. Emphasis is upon translation and the active use of the language in spoken and written expression. (Prerequisite: Spanish 101). (Credit: 3 Semester hours)

SPANISH 201. Intermediate Spanish

Selected readings in 19th century fiction, works of the generation to 1898, and contemporary prose, poetry, and drama. Grammar review according to class need; practice in spoken Spanish and composition. (Prerequisite: Spanish 101-102 or equivalent). (Credit: 3 Semester hours)

SPANISH 202. Intermediate Spanish

A continuation of Spanish 201. Emphasis is upon conversational Spanish through development of themes from contemporary Spanish writings. (Prerequisite: Spanish 201). (Credit: 3 Semester hours)

SPEECH

SPEECH 101. Effective Speaking

A fundamental course dealing with the preparation and presentation of speeches for business, social and professional occasions. Speech principles and problems will be dealt with in regard to the development and use of the speaking voice and pronunciation. (Credit: 3 Semester hours)

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